

**Darren Cosgrove, LMSW, PhD**

Family Science and Social Work Miami University  
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Assistant Professor  
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**ACADEMIC EMPLOYMENT**

2020-present Assistant Professor, Social Work, Miami University, Oxford OH  
2016-2019 Adjunct Instructor, Social Work, University at Albany State University of NY, Albany NY

**FACULTY AND RESEARCH CENTER AFFILIATIONS**

2021-present Department of Global & Intercultural Studies- Women, Gender, & Sexuality Studies Program, Miami University  
2021-present Center for LGBTQ+ Research & Advocacy, University of Kansas School of Social Welfare  
2020-present Queer Social Work Research Lab, Miami University

**EDUCATION**

2020 University at Albany, School of Social Welfare  
Albany, NY  
Doctor of Philosophy in Social Work  
*Dissertation Title:* Gender Journeys: Participatory Action Research with Non-Binary Young Adults  
*Chair:* Loretta Pyles, *Committee:* Heather Horton & Christine Bozlak  
2014 University at Albany, School of Social Welfare  
Albany, NY  
Master of Social Work  
2012 Empire State College  
Saratoga Springs, NY  
Bachelor of Arts, Human Services

**RESEARCH INTERESTS**

Gender and sexuality affirming care, adolescence development, sexual health and education, service/program evaluation, participatory action research, qualitative methodologies

***Active Research***

*Exploring Service Providers' Attitudes and Willingness to Support Nonbinary Gender-affirmation*

Mixed-method study examining “LGBTQ-affirming” mental health providers’ service to nonbinary clients.

*Community Belonging: Support and stigma among nonbinary young adults*

Multi-state participatory action research study using photovoice to explore nonbinary participant-researchers' experiences.

*Photovoice as a Tool for Gender Affirmation and Peer Connectedness*

Evaluation of the impact photovoice methodology has on a group of nonbinary participants' sense of self-affirmation and community belonging.

*Arts-based Research for Liberatory Praxis*

Development of an arts-based collaborative autoethnographic methodology for critical and transformative knowledge production.

*Transgender Exclusionary Policy Violence*

Mixed-methods study examining the impacts of state and local policies on the families of transgender youth.

## **PUBLICATIONS**

\*Indicates a student, \*\*Indicates a community partner

### ***Peer Reviewed***

1. **Cosgrove, D.**, Kinney, K., Ratliff, A. & Kihm, T.,\* Dzimbiri, M.\* (*under review*). Psychotherapists' Approaches to and Conceptualizations of Gender-Affirmation.
2. Kinney, K., **Cosgrove, D.**, Brandon-Friedman, R. & Swafford, T.\*(*under review*). "An institution can have good intentions and still be atrocious": Transgender and Gender Expansive Experiences in Social Work Education.
3. **Cosgrove, D.** & Pyles, L. (*accepted*). Holistic Engagement and White Neoliberal Social Work: Resistance or Accommodation? *Journal of Progressive Human Services*.
4. **Cosgrove, D.**, Simpson, F.\*\*, Dreslinski, N.\*\* & Kihm, T.\* (*in press*). Photovoice as a Transformative Methodology for Nonbinary Young Adults. *Journal of LGBT Youth*.
5. Kramer, C., **Cosgrove, D.**, & DeChants, J. (*in press*). Looking Back to Look Forward: A Collaborative Autoethnographic Study of the Effects of Neoliberalism on Social Work Practice, Education and Research. *Critical and Radical Social Work*.
6. Kinney, K. & **Cosgrove, D.** (2022). "Truly Listen to Us": Recommendations for Health Professionals to Bolster Wellbeing of Nonbinary Individuals. *International Journal of Environmental Research and Public Health*. 19(15). <https://doi.org/10.3390/ijerph19159032>
7. Pyles, L., **Cosgrove, D.**, Adam, G. & Raheim, S. (2021). "Could we just breathe for 30 seconds?": Social worker experiences of Holistic Engagement Practice Training. *Social Work*. 66(4), 285–296. <https://doi.org/10.1093/sw/swab031>
8. Kramer, C., **Cosgrove, D.**, Mountz, S. & Lee, E. (2021). Finding a Place for My Research to Belong: Experiences of early-career social work participatory action researchers in neoliberal academia. *Critical and Radical Social Work*. (9)2, 269-287. <https://doi.org/10.1332/204986020X16031175005938>
9. **Cosgrove, D.** (2021). "I am allowed to be myself": A photovoice exploration of non-

- binary identity development and meaning-making. *Journal of Gay and Lesbian Social Services*. (33)1, 78-102. <https://doi.org/10.1080/10538720.2020.1850385>.
10. **Cosgrove, D.**, Bozlak, C. & Reid, P. (2021). Service Barriers for Gender non-binary Young Adults: Using photovoice to understand support and stigma. *Affilia*. 36(2), 220–239. <https://doi.org/10.1177/0886109920944535>.
  11. **Cosgrove, D.**, Kramer, C. S., Mountz, S., & Lee, E. (2020). The Role of Identity in Motivating and Shaping the Experiences of Social Work Participatory Action Research Scholars. *Affilia*, 35(4), 552–571. <https://journals.sagepub.com/doi/full/10.1177/0886109920913331>.

### ***Book Chapters***

1. Lev, A., **Cosgrove, D.**, & Crumley, T. (2018). Psychotherapy and Support for Transgender Clients. In Adler, R. K., Hirsch, S., & Pickering, J. (Eds.), *Voice and Communication Therapy for Transgender/Transsexual Client: A comprehensive guide*. San Diego, CA: Plural Publishing.

### ***Publications in Preparation for Peer-Review***

1. **Cosgrove, D.**, Colacchio Wesley, B. & Levin, D. Arts-Based Research as a Tool for Liberatory Social Work Praxis.
2. Ratliff, A. & **Cosgrove, D.** Discretionary Power Enacted by Parents, Teachers, and Adult Authority Figures as a Mechanism for Violence Against Transgender and Nonbinary Children, Adolescents, and Young Adults
3. Ratliff, A., **Cosgrove, D.**, Lightfoot, M.L., Adams, S.A., Lund, I., Auerswald, C.A. Ethics in Youth Participatory Action Research with Marginalized Young people: Lessons learned from a study with young people experiencing homelessness

## **PRESENTATIONS**

### ***National and International Refereed Presentations***

1. **Cosgrove, D.**, Colacchio, B., & Levin, D. (2023, Jan). Exploring the Use of Art-Based Collaborative Auto-Ethnography. Society of Social Work Research, Phoenix, AZ. [Round Table]
2. Levin, D., **Cosgrove, D.**, & Colacchio, B. (2023, Feb). Exploring the Relationship Between Arts-Based Research and Liberatory Practice. Art & Education for Social Justice. Tallahassee, FL. [Research Presentation]
3. Timbers, V.\* & **Cosgrove, C.** (2022, November). Clinical Practice with Trans and Gender Expansive Clients in Rural Settings. Council on Social Work Education, Anaheim, CA. [research presentation]
4. **Cosgrove, D.**, Colacchio, B., Levin, D., Christensen, C. & Gerstenblatt, P. (2022, May). Arts-Based Research as Liberatory Praxis. Society of Social Work Research, Virtual. [round table (withdrawn)]
5. Kramer, C., **Cosgrove, D.** & DeChants, J. (2022, Jan). Looking Back to Look Forward: A Collaborative Autoethnographic Study of the Effects of Neoliberalism on Social Work Practice, Education and Research. Society of Social Work Research, Washington, D.C. [poster]
6. **Cosgrove, D.** & Kinney, K. (2021, November). Improving services for nonbinary

- clients: Exploring what it means to be “LGBTQ-affirming.” Council on Social Work Education, Orlando FL. [research presentation]
7. **Cosgrove, D.** & Kinney, K. (2021, June). Photovoice as a Tool for Nonbinary Identity Exploration, Community Change, and Wellbeing. LGBTQ Research Symposium, University of Kansas School of Social Welfare, Virtual. [paper].
  8. **Cosgrove, D.** & Reid, P. (2021, January). Exploring Service Barriers with Non-Binary Young Adults: Using Arts-Based Participatory Action Research for Change. Society of Social Work Research, Virtual. [poster]
  9. Paez, J., Harrop, E., **Cosgrove, D.** & Beltran, R. (2021, January). A Picture Is Worth a Thousand Pie Charts: The Use of Arts-Based Methods to Enhance Qualitative Rigor, Participant Engagement, and Community Dissemination. Society of Social Work Research, Virtual. [round table]
  10. **Cosgrove, D.** & Kramer, C. (2021, January). A Phenomenological Analysis of Facilitators and Barriers Faced by Early Career Social Work Scholars Using Participatory Action Research. Society of Social Work Research, Virtual. [poster]
  11. Kramer, C., **Cosgrove, D.**, Christensen, C., DeChants, J. & Jordan, S. (2021, January). Queer Experiences with Participatory Action Research: Early Career Scholars: Reflections on the Intersection of Identity and Methodology. Society of Social Work Research, Virtual. [round table]
  12. Kramer, C., **Cosgrove, D.**, Bhattacharya, A., Velez-Grau, C. & Camacho, D. (2020, January). Navigating an Integrated Personal and Scholarly Identity: Experiences of Participatory Action Research Scholars of Color. Society of Social Work Research, Washington DC. [round table]
  13. **Cosgrove, D.** & Kramer, C. (2019, October). Returning to Our Roots: Promoting participatory action research in social work. Council on Social Work Education, Denver CO. [poster presentation]
  14. **Cosgrove, D.** & Kramer, C. (2019, May). Facilitators and Barriers Faced by Early-Career Social Work Scholars Using Participatory Action Research. International Congress of Qualitative Inquiry, Urbana, IL. [paper].
  15. Kramer, C. & **Cosgrove, D.** (2019, May). The Role of Identity in Motivating and Shaping the Experiences of Doing Research Among Participatory Action Researchers. International Congress of Qualitative Inquiry, Urbana, IL. [paper].
  16. **Cosgrove, D.** & Kramer, C. (2019, February). Interactive Designs: Drawing from Participatory Action Research to Promote Creative Engagement in Qualitative Research. Ethnographic and Qualitative Research Conference, Las Vegas, NV. [paper].
  17. **Cosgrove, C.** & Quick, C. (2018, August). Gender Non-Binary Young Adults? Exploration of Self through Art and Critical Dialogue. Social Work and Sexualities Conference, Montreal, CA. [paper].
  18. **Cosgrove, D.** & Kramer, C. (2018, May). Facilitators and barriers to using participatory action research among early career social work scholars: A data collection workshop. International Congress for Qualitative Inquiry. Urbana, IL. [workshop].
  19. Cosgrove, D. (2017, May). Gender Journeys: Inquiry into the Lived Experiences of Non-Binary Youth. International Congress of Qualitative Inquiry, Urbana, IL. [paper].
  20. Cosgrove, D. (2015, October). Queerness and Gender Diversity: Social Work Practice

and Justice Beyond the Binary. Council on Social Work Education, Denver CO. [paper].

### ***Invited Conference Presentations***

1. Kramer, C. & **Cosgrove, D.** (2019, August). Adolescent Leadership for Organizational and Community Change. National Association of Social Workers New York State Annual Conference, Saratoga Springs, NY.
2. **Cosgrove, D.** and Reid, P. (2017, October). Non-Binary Experiences Seen Through Arts-Based Research. Translating Identity Conference, Burlington, VT.
3. Cosgrove, D. (2016, October). Social Work Practice with Transgender and Queer Youth. National Association of Social Workers, NYS Chapter Annual Conference, Albany, NY.

### **INTERNAL GRANTS**

- 2022 Faculty Enhancement. *Summer research and scholarship support*. (Funded: \$8,333)
- 2020 Summer Research Grant. School of Education, Health and Society, Miami University. *Exploring Service Providers' Attitudes and Willingness to Support Nonbinary Gender-Affirmation*. (Funded: \$2,000)
- 2020 Research Seed Grant. School of Education, Health and Society, Miami University. *Community Belonging: Support and Stigma Among Nonbinary Young Adults*. (Funded: \$2,000)

### **EXTERNAL GRANTS**

- 2021 Robert Wood Johnson Foundation Funding requested \$78,325. *Health and Community Belonging: Support, stigma and wellness among nonbinary young adults (unfunded)*.
- 2021 Looking Out Foundation. Funding requested \$5,000. *Health and Community Belonging: Support, stigma and wellness among nonbinary young adults (unfunded)*.
- 2020 American Institutes of Research. Applicants: Schwartz, T., Flaspohler, P., Harris, Y., & **Cosgrove, D.** Funding requested \$49,533. *Children of Incarcerated Parents: Youth led Research, Action and Change (unfunded)*.

### **TEACHING INTERESTS**

Critical social work practice and theory, research methodology, community organizing, transformative justice, sexuality and gender.

### **TEACHING EXPERIENCE**

#### **Miami University, Department of Family Science and Social Work**

FSW 613: Ethics, Professionalism, and Self-Care (Graduate)

FSW 304: Professionalism and Ethics for Practice (Undergraduate)

FSW 312: Human Behavior in the Social Environment (Undergraduate)

**University at Albany, School of Social Welfare**

RSSW 210: Social Welfare in the US (Undergraduate)

RSSW 621: Micro Practice in Social Work II (Graduate)

RSSW 773: Sexuality and Gender in Social Work, Co-Instructor (Graduate)

**University at Albany, School of Public Health**

HPM 620: Health Disparities and Vulnerable Populations (Graduate)

**DISSERTATION & THESIS COMMITTEES**

Nora Wynn, Ph.D. (Member, in process)- Loyola University, Social Work

Zachary Marsh, M.A. (Member, in process)- Miami University, Public Health Education

**PROFESSIONAL AFFILIATIONS**

2019-present Council on Social Work Education

2019-present Society for Social Work Research

2018-present Q Caucus: Caucus of LGBTQ+ Social Work Students and Faculty

**AWARDS AND SCHOLARSHIPS**

Student Recognition of Outstanding Teaching (2020). Miami University

Distinguished Dissertation Award (2020). University at Albany

Lavender Award- Excellence in LGBTQ+ Scholarship (2019). University at Albany

William J. Reid Doctoral Student Dissertation Scholarship Award (2017). University at Albany,  
School of Social Welfare

**CERTIFICATIONS**

Anti-oppressive Informed Practitioner, OH NASW (2021)

New York State Licensed Social Worker (licensed since 2017, no. 100177)

**SERVICE TO MIAMI UNIVERSITY**

*Department*

Educational Policy Committee (2022-present)

BSW Faculty Committee (2020-present)

MSW Faculty Committee (2020-present)

Department Chair, Search Committee (2021)

Assistant Clinical Professor, Search Committee (2021)

Department representative for Bridges Students' campus visit (2021)

*College*

Assistant Professor of Public Health, Search Committee (2022)

Summer Scholars- Exploring the Helping Professions, Faculty Facilitator (2022)

Faculty Advisory Committee to the Dean (2021-present)

**SERVICE TO THE PROFESSION**

2022- present Editorial Board Member, Journal of LGBT Youth

2022 Peer Reviewer for:

- 2021 Health and Social Care in the Community; Affilia: Journal of Women and Social Work; Children and Youth Services Review  
Peer Reviewer for:  
Journal of Women and Therapy; Journal of Community Psychology; Health and Social Care in the Community
- 2019-2020 Peer Reviewer for:  
Health Promotion and Practice; Australian Social Work; Families in Society

### **SERVICE TO THE COMMUNITY**

- Trainer. (2020). LGBTQ 101. Catalyst Counseling (2.5 CEU), West Chester, OH.
- Trainer. (2020). Promoting LGBTQ+ Affirming Care. (3 CEU), West Chester, OH.
- Trainer. (2019). Advancing Adolescent Identity Formation and Agency: Lessons from Positive Youth Development for Practitioners. University at Albany's School of Social Welfare, Continuing Education Program (3 CEU), Albany, NY.
- Trainer. (2019). Youth Leadership for Organizational and Community Transformation. University at Albany's School of Social Welfare, Continuing Education Program (3 CEU), Albany, NY.

### **OTHER PROFESSIONAL EXPERIENCE**

- 2015-2020 Substance Abuse and Mental Health Clinician  
Senior Hope Counseling, Albany NY
- 2019-2020 Graduate Intern, National Center for Youth Opportunity and Justice,  
Policy Research Associates, Delmar NY
- 2018- 2019 Graduate Researcher  
Systems of Care New York State Wraparound Service Evaluation  
University at Albany, Center for Human Service Research, Albany NY
- 2016-2018 Psychotherapist, Choices Counseling and Consulting, Albany NY
- 2015-2018 Research Assistant, University at Albany, School of Social Welfare,  
Albany NY
- 2008-2014 Sexuality Educator and LGBT Program Coordinator  
*Planned Parenthood Mohawk Hudson, Schenectady NY*